



FOR IMMEDIATE RELEASE

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Find the complete information on this initiative and the full text of the featured report at:

www.greatlakescenter.org

Great Lakes Center Dissemination Project Announces Distribution of Research on

Perceived Effects of State-Mandated Testing Programs on Teaching and Learning

Lansing, MI— The Great Lakes Center is pleased to announce the distribution of Research published by the National Board on Educational Testing and Public Policy at Boston College. Entitled the *“Perceived Effects of State-Mandated Testing Programs on Teaching and Learning: Findings from a National Survey of Teachers”*. Written by Joseph J. Pedulla, Lisa M. Abrams, George F. Madaus, Michael K. Russell, Miguel A. Ramso, and Jing Miao, the research reveals that the higher the stakes, the more pressure teachers feel to teach to the test. The research further suggests that high stakes tests place increased pressure on students.

The distribution of this important research marks the continuation of the Great Lakes Center’s project to disseminate good, clean, research from key research universities and think tanks to constituencies throughout the region and the nation. The Great Lakes Center for Education Research and Practice is a Michigan-based think tank focused on the qualitative improvement of public schools.

The Great Lakes Center for Education Research and Practice (the Center) is a non-profit, tax-exempt organization dedicated to the qualitative improvement and healthy growth of all public schools in the great lakes region. The Center is comprised of National Education Association State Education Affiliate Associations from Illinois, Indiana, Michigan, Minnesota, Ohio and Wisconsin. These state affiliates represent nearly 600,000 members. Please visit the Center website at www.greatlakescenter.org.

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